План-конспект урока английского языка в **5 классе** по теме

**«Школьные предметы»** по учебнику «Spotlight» для 5 класса общеобразовательных учреждений. Ваулина Ю.Е., Дули Д., Подоляко О.Е., Эванс В. М.: Просвещение, 2020.

**Цель урока:**формирование коммуникативной и когнитивной компетенции учащихся в рамках темы «Школьные предметы»

**Задачи урока:**

***1. Образовательные:***

* обобщить и систематизировать изученный материал по теме;
* активизировать лексику по теме «School subjects» совершенствовать устную речь учащихся.

***2. Воспитательные:***

* воспитывать интерес к школе и изучению школьных предметов;
* формировать умение работать в группе и в парах;
* воспитывать культуру общения и уважительное отношение к собеседнику.

***3. Развивающие:***

* развивать умение понимать речь на слух;
* развивать способность к обобщению, память, внимание, мышление и языковую догадку при помощи средств родного и английского языков;

**Оборудование:**

* компьютер, презентация к уроку, иллюстрации, раздаточный материал (карточки)

**Ход урока:**

**I. Приветствие.**

**T:**Good morning, children. I’m glad to see you. Sit down and let’s start our lesson.

Please, answer my questions:

1. How are you today?

2. Who is absent today?

3. What is the weather like today?

OK. Thank you

**II. Определение целей и задач урока.**

**T:**Let’s watch the video to guess the topic of our lesson.

You’re right. The topic of our lesson is “My favourite school subjects”. We are going to revise words and word combinations in order to develop your vocabulary and listening skills and talk about your school subjects.

Now tell me, please:

What date is it today? What day is it today? Now look on your timetable and name the lessons you have got today.

Today we are going to visit an unusual country Subjectland and its interesting and funny lessons.

**III. Фонетическая зарядка. Актуализация ранее изученного материала.**

**T:**Let’s visit our first lesson –English, and practice your English sounds to speak English well. Look at the screen and repeat after me.

* **[i:] teacher, teach, read**
* **[i] strict, uniform, think**
* **[p] pupil, problem, copybook**
* **[e] pen, pencil, ready**
* **[w] workbook, week, well**
* **[s] subject, test, school**

**IV. Проверка домашнего задания**

Your hometask was to complete Rosie’s timetable. What subjects does she have on Monday, Tuesday, etc.?

**V. Активизация в речи ЛЕ и РО.**

**T:**I would like you to remember what exactly you do at each lesson. Your task is to match these activities to subjects.

|  |  |
| --- | --- |
| 1. speak in pairs 2. use a computer 3. run and jump 4. work with numbers 5. sing 6. read books 7. draw or paint 8. work with maps 9. do experiments 10. talk about society 11. write stories | Art  History  Music  English  ICT  PE  French  Literature  Science  Geography  Social Science |

**T:**Now we are going to work in pairs. Please, try not to look at your tables. Student A describes a subject from the previous exercise. For example: *At this lesson you draw or paint.* Student B should guess the name of the subject.

**T:**I think it’s time for our next lesson-IT! Take your seats at the computers in pairs. Your task is to choose the correct option and train your spelling.

**VI. Физкультминутка**

Now it’s time for our next lesson! It’s a mixture of two lessons P.E. and Music – Musical P.E.!

We will have a rest, do some exercises and sing.

**Т:**Ok, class, what’s the 5th lesson for today? Literature, right you are! Here you will read about pupil’s most favourite school lessons and guess the subjects they are talking about.

**VII. Монологическое высказывание**

Now it's time for our last lesson for today! What is it? It’s Art! Here you will do your mini-projects about your favourite subjects. You can use pictures, glue and cards on your desks. Use the model on the screen

**I like … because (it is/they are interesting, easy; we like to…(read, run and jump, speak English, sing, count, draw, make things, learn about nature)**

**I don’t like … because (it is/they are difficult, boring; we don’t like to…(read, run and jump, speak English, sing, count, draw, make things, learn about nature)**

Now it’s time to show your projects and tell us about your favourite school day.

**VIII. Рефлексия.**

**T:**Please, complete your self - assessment sheets and hand them in.

Open your daybooks and write down your hometask. At home try to make up a short quiz about your timetable.

**X. Подведение итогов урока.**

**T:**So our lesson has come to an end. We have discussed your favourite school subjects and you have done all exercises very well. Thank you! Our lesson is over. Goodbye.